

3. The result of godly examples for younger women, younger men, Titus himself, and slaves (Titus 2:4-10)

Table Talk

- 1) What is the connection for you between sound teaching and character development? How has good teaching changed your character? (Titus 2:1)
- 2) What are some common themes in the four main characteristics that Paul wants to see developed in older men? (Titus 2:2) How can the older men in our church put these characteristics on display?
- 3) What do the first three characteristics for older women in Titus 2:3 have in common? In what ways are these characteristics similar to those for older men? In what ways might they be different?
- 4) How can older women teach younger women? What hinders this process of older women teaching younger women? Why would younger women need older women to teach them how to love their husbands and children? (Titus 2:4) What five characteristics of “being” does Paul want younger women to develop? (Titus 2:5) Why might younger women in our culture chafe at these characteristics? What is the purpose for younger women developing the character of Titus 2:4-5?
- 5) What is the one characteristic mentioned for younger men? (Titus 2:6) Why only one? What characteristic is Titus to show in how he lives? (Titus 2:7) What characteristics is Titus to show in his teaching? (Titus 2:7-8) Why is it important that the non-Christian world have as little as possible to legitimately criticize Christians? (Titus 2:8)
- 6) What is a bondservant? Why doesn’t Paul use slavery as an opportunity to pursue social justice via protest and political campaigning? What should characterize the Christian slave? (Titus 2:9-10) What does it mean to “adorn the doctrine of God our Savior”? How might you adorn the doctrine of God our Savior this week?